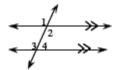
PROPERTIES OF ANGLES, LINES, AND TRIANGLES

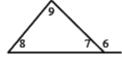
Students learn the relationships created when two parallel lines are intersected by a transversal. They also study angle relationships in triangles.

Parallel lines



- corresponding angles are equal: m∠1 = m∠3
- alternate interior angles are equal: m∠2 = m∠3
- m∠2 + m∠4 = 180°

Triangles



- m∠7 + m∠8 + m∠9 = 180°
- m∠6 = m∠8 + m∠9 (exterior angle = sum remote interior angles)

Also shown in the above figures: •

- vertical angles are equal: $m \angle 1 = m \angle 2$
- linear pairs are supplementary: m∠3+m∠4 = 180° and m∠6+m∠7 = 180°

In addition, an isosceles triangle, $\triangle ABC$, has $\overline{BA} = \overline{BC}$ and $m \angle A = m \angle C$. An equilateral triangle, $\triangle GFH$, has $\overline{GF} = \overline{FH} = \overline{HG}$ and $m \angle G = m \angle F = m \angle H = 60^{\circ}$.

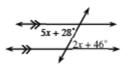


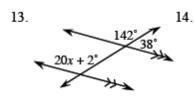


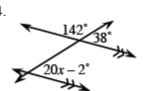
For more information, see the Math Notes boxes in Lessons 9.1.2, 9.1.3, and 9.1.4 of the *Core Connections, Course 3* text.

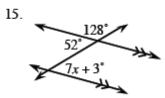
Example 3

Find the measure of the acute alternate interior angles. Parallel lines mean that alternate interior angles are equal, so $5x + 28^\circ = 2x + 46^\circ \implies 3x = 18^\circ \implies x = 6^\circ$. Use either algebraic angle measure: $2(6^\circ) + 46^\circ = 58^\circ$ for the measure of the acute angle.



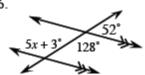




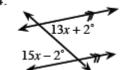


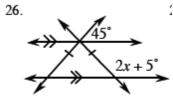
Parent Guide with Extra Practice

16.



24.





Answers

- $2. \quad 35^{\circ} \qquad 3. \quad 40^{\circ} \qquad 4. \quad 34^{\circ} \qquad 5. \quad 12.5^{\circ} \quad 6. \quad 15^{\circ}$ 1. 45°
- 8. 25° 9. 20° 10. 5° 11. 3° 12. $10\frac{2}{3}^{\circ}$ 7. 15°
- 13. 7° 14. 2° 15. 7° 16. 25° 17. 81° 18. 7.5°
- 19. 9° 20. 7.5° 21. 7° 22. 15.6° 23. 26° 24. 2°
- 25. 40° 26. 65° 27. 7\frac{1}{6}° 28. 10°